

WYOMING CENTRAL SCHOOL DISTRICT

FALL NEWSLETTER • NOVEMBER 2021



From the desk of the Superintendent

It's hard to believe that we have almost completed the first 10 weeks of 2021. While the summer provided us with unknown variables and anticipation about what our new school year might look like, we were committed to continuing to teach and learn in person. We knew this is how our students learn best! We have worked very closely with our local districts and will continue to follow the guidance provided by the health experts including the Center for Disease Control, Wyoming County Health Department, American Academy of Pediatrics (AAP) as well as the New York State Education Department to ensure the health and safety of our students and families is met. We appreciate you and want to thank our families for your continued support. It is because of this teamwork that it has been a great start to the 2021-2022 School Year for our students and staff!

An integral part of the school 'team' is our board of education members. As a newly appointed superintendent, I am extremely grateful to our board of education for their leadership, dedication, and trust in me to move our district forward. School board members are volunteers of our school community who sacrifice countless hours, give of themselves, and are dedicated to improving our district. The month of October was a time to express our gratitude to our school board for their commitment to our students and our district. So I would like to publicly thank our Board of Education members for the work they do for our school and community!

COVID Update - I am pleased to report, as a District, we have not had one positive case of COVID-19 this school year! However, we have had several students placed on quarantine due to COVID-19 exposure outside of school. As we move into Flu season please continue to remind your children of the

importance of wearing their mask properly over their mouth and nose as well as washing their hands often.

The district is currently working with the Wyoming County Health Department to offer a vaccination clinic for students ages 5-11 for those that are interested. Please be on the lookout for more information on the clinic as we firm up the details.

Another exciting opportunity for our students that is taking off is our afterschool learning labs that will be offered Tuesday, Wednesday, and Thursday. This is an opportunity to provide targeted academic help for students to catch up from pandemic learning loss as well as enrich our students' current skills. This is an opportunity for small group learning and individual attention to help regain or strengthen what has been lost during the schooling upheavals of COVID-19. Teachers will reach out to families with specific details as they relate to your child when the need arises.

Thank you again for welcoming me as Superintendent, I look forward to working with you to create a safe, positive, and exciting learning experience for our students. Please feel free to contact me with any questions or concerns at eherman@wyomingcsd.org, or 495-6222 extension 118.

Sincerely,

Emily Herman
Superintendent of Schools

Address, Phone Number or Email Change?

Please keep the school office up-to-date on any contact information changes (this includes cell phone numbers). There are times the school may need to contact you (sick child, emergencies, after school activities, etc.). Also, we are aiming to improve communications with parents/guardians via text and emails. Please be sure to let us know when there are ANY changes.

Emergency Closing Information

In the event the roads are deemed impassable due to weather conditions, the Superintendent shall have the authority to close the school until the conditions are improved. An Emergency Outreach message will be sent to all families with students in the District at the earliest time possible. Furthermore, any school closings or delayed starts will be posted on the school website's main page...www.wyomingcsd.org

Local television stations will still broadcast school closing or delays. These stations are as follows...

Channels 2, 4, 7, 8, 10, 13 and R News

No School for Wyoming Central Students

November 24th – 26th
Conferences and Thanksgiving Break

December 24th – December 31st
Winter Recess

January 17th
Martin Luther King, Jr.

Important Dates to Add to Your Calendar

**Please mark your calendars and make every attempt to
have your child attend school on these dates:**

12/14

12/16

3/29 – 4/5

4/26 – 5/4

Winter Concert (Kindergarten – 4th Grade)
Winter Concert (Middle School Band and Chorus)
ELA State Testing (Grades 3-8)
Math State Testing (Grades 3-8)

Digital Equity Survey Reminder!

Please be sure to complete the Digital Equity Survey via the Parent Portal or the handout that was sent home with your child.

New York State Education Department is asking parents or guardians to complete the Digital Equity Survey (for each student in the family in grades K-12). This survey will provide information on student access to devices and internet access in their places of residence. To assist us in this process, please answer each question and submit/return the survey.

This survey will help us maintain an updated, accurate and complete picture of the state of digital equity for each student in our district. Collecting accurate data regarding digital resource access for our New York students will greatly help educators to better serve their students and families.

If you do not have access to the Parent Portal online. Please contact the school at 495-6222. We will then process your account that will provide you with a password. The portal is an excellent way for you to keep track of your child's attendance, grades and more.

Vehicles on School Grounds

Our Board of Education has had a long-standing policy prohibiting motorized vehicles on grounds and fields. During the winter, this policy applies to snowmobiles and other recreational vehicles.

Snowmobiling can be great fun when done in a safe area. There are a number of obstacles that could cause serious injury to somebody using a snowmobile on school property. Bleachers, soccer goals, back stops, fences are just a few items. We ask you support with a concern for your safety. PLEASE no snowmobiling on school property.

Homework Request

If your child(ren) is/are absent from school and you would like their schoolwork, please let the school nurse know when you are calling regarding the absence. Please make the request by 9:30 a.m. This will enable teachers to get the work ready to be picked up in the afternoon or given to a sibling here at the school. Thank you.

From the Transportation Department

Please call the Bus Garage at (585)495-6560, if your child will NOT be riding the bus. You may call at any time and leave a message.

School Bus Rules to Follow:

- No cell phones turned on – NO EXCEPTIONS – Keep in bag, turned off
- Keep aisles and exits free of obstacles
- Obey Bus Driver – Bus Driver may assign seats
- Be respectful to other riders
- Stay in seat, talk quietly. No profane language
- Keep head, hands and feet inside bus
- NO Food or Drink
- Keep bus clean. Do not cause damage to bus or equipment
- No pets, animals, flammable material, or large items on bus

PreK Adventures

BY: MISS KARIANNE SANTULLO

On October 7th, the Wyoming Hook and Ladder came to Wyoming Central to teach us about fire safety and to show us their fire trucks and equipment! Miss Santullo's Pre-K friends had such a fun time speaking with the firemen and learning more about fire trucks!

In Pre-K, we have so much fun when our friends in 8th grade come to play! We love having these friends in our classroom with lots of laughs and fun had by all.

To celebrate Halloween, our friends in PreK worked on fine motor skills by building houses for our new friend "Gary the Ghost". Gary wanted a house made out of sweets so we used marshmallows and toothpicks as our building materials. We all had so much fun and built some awesome houses! We even noticed lots of triangles and squares in our buildings!





Kindergarten Comments

BY: MRS. HOLLY COX

Kindergarten is off to a wonderful start this year! Most of our 25 students were able to take advantage of the Kindergarten Camp that ran for 15 mornings this summer in our school. The camp was run by myself, Mrs. Grefrath, our nurse Mrs. Herman and two 4th grade volunteers – Miss Paige Herman and Miss Lauren Strathearn. I thank Mrs. Herman, our Superintendent, and the School Board of Education for supporting the 3rd year of this program. It was a great opportunity to meet and get to know new friends that we would be spending the year with. It was also nice to learn new routines, new people and new parts of our school. What a great jump start, especially as we have not had a pre-k up until this year. Now with the new pre-k, led by Mrs. Kari Santullo and Mrs. Theresa Mochrie, Wyoming students are able to have that jumpstart all year!!

Our regular full day program is run by myself with the much needed support and extra TLC by teacher assistants, Mrs. "G" (Grefrath) and Miss Shari (Bernard). We have been busy this Fall learning all about being a good friend and a good student. We have focused on the Wyoming Central Code of Conduct too – learning to be prepared, respectful, organized, unique and determined. All of us are very impressed and proud with the behaviors and actions we have seen amongst our new crew!

Working as a school family we worked with the new Pre-K and built 2 scarecrows for the annual Apple-Umpkin Scarecrow contest held in front of our school. Our task was to show what makes Wyoming special. We chose to make a farmer and a cow scarecrow to show how much we appreciate the farmers in our community. Thank you to all of the parents who were able to donate things for us to use! The teamwork between Pre-K and Kindergarten was amazing. We received 2nd prize and an ice cream sandwich treat!

The Fall also brought Fire Safety and Bus Safety. The Wyoming Hook and Ladder volunteer firefighters to our school with their trucks. We learned so much about the equipment that they use and the safety rules that are so important. Thank you to Mr. Nate Coffee, Mr. Dick Crandall, Mr. David Grefrath, Mr. Jack Moore, Mr. Walt Strathearn and Mr. Mike Sullivan.

Bus safety was reinforced by Mr. Adam Richley, our head of transportation. He met with Pre-K through 2nd grade this year, giving each grade a ride on the newest school bus. We rode to the bus garage where, like with the firefighters, we learned all about the equipment he and his bus drivers use and the safety rules that are so important to follow and why. Thank you Mr. Adam!

Mr. Richley, his bus drivers and a lot of the Wyoming firefighters came out for the WCS PTO Trunk or Treat night too. A big thank you to the Wyoming Hook and Ladder and to Mr. Richley (who often answers to "Mr. Adam") and his bus drivers! We appreciate all that you do very much.

Field trips are back! Our SAT team (Student Assistance Team) paid for and set up a trip to Stokoes Pumpkin Farm in Scottsville, NY. WOW! Did we ever have a great time. First and second graders went with us and so did many many chaperones. There is lots to do at Stokoes and it sure was fun. We loaded the bus home, each with a pumpkin, all very tired! Thank you to our SAT members – Mr. Pete Terbuska, Mrs. Maria Herman, Mrs. Breanne Forti,

We have met our 8th grade BIG BUDDIES!!!! They met us in the gym and we had a chance to get to know each other as they asked us questions. The next time we saw them was for the school wide trick or treating in the halls! They picked us up took us around for treats from the teachers. Afterwards we hung out in the gym sampling our candies and playing Red Rover Red Rover!

Mrs. Karen Aman, or “Miss Karen” as we fondly refer to her, has returned to WCS and adopted yet another kindergarten class! She came decked out in her Halloween scarf, earrings and Halloween hat ready to meet each and every new little boy and girl in our class. She read us the story of a square pumpkin which everyone loved. Before leaving, she generously gave all of the class Halloween gift bags filled with notepad, pen, pencil, stickers and other Halloween treats! Thank you Miss Karen! We love you and can’t wait to see and visit with you again soon.

As the weather turns colder, we find ourselves dressing warmer and looking forward to winter fun and new holidays to enjoy! There is a lot of learning going on in Wyoming Central and the kindergarten is a big part of that. We will continue to focus on reading, writing, math, science and social studies – just to name a few subjects! We also strive to care about our work, our friends, our families and others. Our WCS PTO held a winter clothing drive for all to donate. It warmed our hearts to see how many students giving! Also important for life is practicing using our best manners, listening and doing our best at all times. Strive to be better, make the right choices and make a difference in our world. And as Miss Karen always says “KINDNESS MATTERS!”

Fabulous First Grade

**BY: CHRISTINE CZWORKA,
TEACHER**

First Grade is such a fun place to learn and much learning is occurring. At the beginning of the year we celebrated “What Makes Wyoming Great!” To help us with that theme, we made scarecrows of adults and kids for Apple-Umpkin. Everybody does make Wyoming Great!

In Math we have been practicing addition and subtraction math facts by using doubles, count on and number line strategies. Many of us are great at memorizing those facts and helping others with theirs.

In ELA the first graders are learning how to find key details, responding to questions by using text evidence, comparing 2 texts and remembering those key elements when writing, such as capitals, punctuation, and the correct order of words in a sentence.

The students have learned about the life cycle and parts of a pumpkin. Hooray, the students were able to go to Stokoe Farms and had a wonderful time. The Wyoming Hook and Ladder came to visit us and brought 3 trucks to show us. We were able to go through 1 truck and spray the hose. Of course, the students loved spraying the hose! Thank you to the firemen for all they do and helping us review fire safety rules. Also, we were able to go on a bus ride to the bus garage with Mr. Richley. He told us many important things about the buses and how important it is to follow bus safety rules. Thank you Mr. Richley.

We had a great time celebrating Halloween by dressing up in our costumes, eating lots, and going Trick or Treating in school. Mrs. Bernard did a fantastic job with our door of “Owls Pledge to Be Drug & Bully Free” to help promote Red Ribbon Week. We are now on our way on learning what Veteran’s Day is and Thanksgiving. The students are such good friends and are very helpful and caring to each other.

The PTO is such a wonderful organization for our school. They have helped us celebrate White Chocolate Day and National Doughnut Day. Thank you to all who are involved in this group, to make such fun things for us.



Fun in the 4th Grade

**BY: LAUREN STRATHEARN AND
SOPHIA FINCH, 4TH GRADE STUDENTS**

Wyoming Central School 4th grade has been up to a lot lately.

- For ELA we have been doing our reading writing companions and our anthology. We are reading about kids in business, and wow it is amazing!
- For writing we have been doing personal narratives. We used onamonapias, dialogue, details, show don't tell, and we started our personal narrative with a question. Mrs. Barker comes in writing a lot to help out.
- For social studies we've been doing scholastic newspapers. We have been learning about Indians, Military families, and debates.
- Math, we have been working in our math book. We are working on a little bit of rounding and multiplication. We sometimes work with partners on math. Mrs. Santullo comes in to help and correct.
- Reading groups are after lunch. One group stays with Mrs. Fuller and one group goes to Mrs. May's. The girls with Mrs. Fuller are reading Narnia. While the boys are reading Love that Dog.
- We even went on a field trip to the Genesee Country Museum. Let me tell you our favorite parts.
1- pottery, 2- cooper, and 3-general store. Mrs. Santullo came with us.
- Science we are learning about animals, how they survive, and adaptations. Some tests we have are with partners where we work together and look for the answers in the book.
- For band lessons we do notes, learn how to put it together, and learn how to blow into it. We might even learn a song in our books soon. We have flutes, clarinets, trumpets, and trombones.
- Gym we did soccer and now we do basketball. We do 25 exercises and we count by 1s, 2s, 3s, 4s, 5s, and 10s. When we run around the gym 8 times.
- Chorus we are practicing for our Christmas concert. We did Halloween songs.
- For Library we can take out 2 books but if we have 2 out we can't get a book. When we are done looking for books we can read them or we can go on our chrome books.
- In Art we made leaf catchers, we free draw, and make fun projects! We made a heart in the gym in purple for Mrs Alfes!
- For music we play games, sometimes we go outside, and we play the ukulele now, and we sing songs.
- We have Red Ribbon week every year. Last week was Red Ribbon Week. We had to dress up as your favorite hero, costume day for Halloween, pajama day, twin day, and Buffalo Bills day. We did our door to stay drug free and we got 2nd place! We got a 25\$ gift card to Target. We plan to give the gift card away somewhere but we don't know where yet.



The Discovery Room

BY: MRS. DEB WELCH

Grade 5 Science

This year is going to be new a different for Grade 5. We started off the year with practicing our measurement skills, using a triple beam balance and graduated cylinders. We even made a rainbow. Mrs. Lamar and I are working towards implementing the National Science Standards in a more hands on way. We are currently investigating water. Students are taking on the role of interns at their local Got Water Facility. We have been developing and using system models to explore interactions among Earth's atmosphere, biosphere, geosphere, and hydrosphere. As a final performance assessment, students will obtain, evaluate, and communicate information on environmental conservation issues, then use this information to clean up a water source that has been polluted with various contaminants. We did take a brief break in our investigation to make elephant toothpaste.

Grade 7 Life Science

We started off our school year with some team building activities. I hope that your family dishware was not stacked at dinner time. Our next topic was "What is Life?" We had to set some parameters to define this. Students were able to come up with a list of characteristics you would have to have to be considered living. So if you are living what functions can or do you carry out? These are just a couple of points and questions the Seventh Grade Life Science Class looked at the beginning of school year. One characteristic that they have since been investigating is that all living things, plants and animals, are composed of cells. Students are now working in Art class to build a 3-D model of a plant or animal cell. We just finished learning how to use a microscope and spent several days looking at various slides of numerous cells. Our next topic will be the processes of diffusion and osmosis. Students will be using a raw chicken egg, one of the largest single cell organisms viewable with the naked eye for this encounter. Students will test various environments and observe how a semi-permeable membrane works. After we have toured the cell membrane students will be studying cell division and how that plays into how cells reproduce and why we look the way we do.

Esquina de Español = Spanish Corner

BY: MRS. ELIZABETH SLOCUM

Students in Spanish 7 have been studying folktales and legends from the Spanish speaking world. We started off the year learning about Pura Belpré and the puertorican folktale of Perez and Martina. This folktale was published in 1932 as Belpré wanted to share Spanish-language stories with all children who visited her story time in the New York Public Library.

Then we read and deconstructed the Aztec legend of Popocatepetl and Iztaccíhuatl. This legend from Mexico tells the story of two mountains near Mexico City. Popocatepetl is the smoking mountain that watches over his love, Iztaccíhuatl or the sleeping woman. Popocá continues to smoke in hopes of awakening his love, the Aztec princess, Izta. This story analysis leads us into discussions about guerreros, conquistadores and the importance of storytelling and sharing diverse perspectives.

Students reconstructed the legend of Popocá and Izta in basic Spanish, created a mural and then recited the story in Spanish with their classmates. In addition, the students interpreted authentic texts about Popocatepetl as well as tweets and news reports about the volcanic eruption in La Palma.



Important NOTES from the Music Department

Winter Concert Dates

****IN PERSON****

To be held in the Gymnasium

Kindergarten – 4th Grade

Tuesday, December 14th @ 6:30 pm

Middle School Band and Chorus

Thursday, December 16th @ 6:30 pm

We have been working very hard, and we cannot wait to share the joy of the season with you.

Pictured right: A First Grader showing melody direction with a scarf to "Falling Leaves".

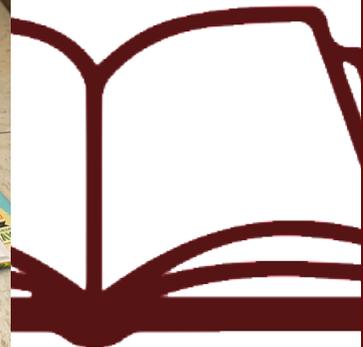
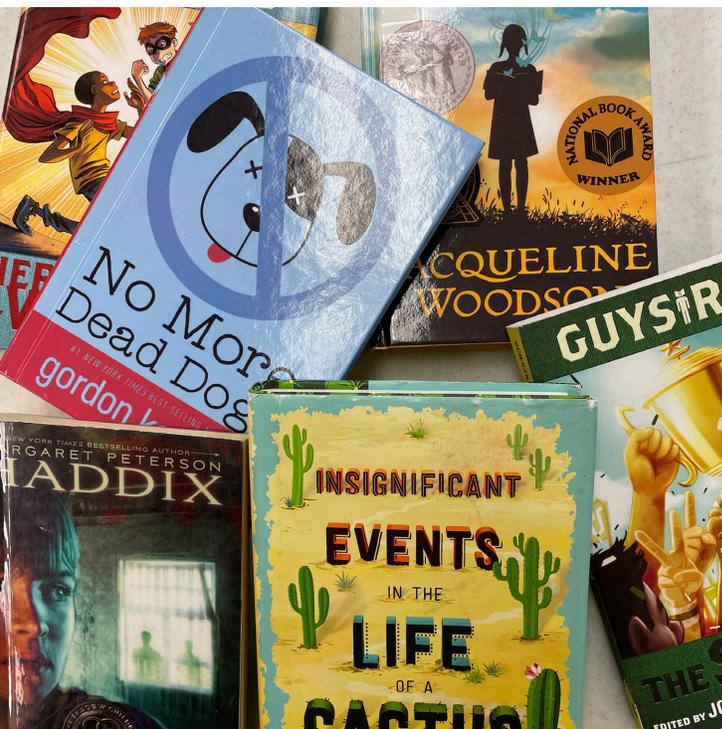


Pageturners

BY: COACH, MRS. MAY

Pageturners is a literature-based competition for students in grades 6-8 who attend school in the Genesee Valley BOCES district. During the year-long season, students are exposed to over 20 selections of all genres. The competition allows our scholars to share their strengths in reading and leadership with students from 18 other schools.

This competitive enrichment activity is an outstanding way for scholars to show off their academic skills. Wyoming is proud to have thirteen members preparing for the fall meet.



Girls Volleyball

BY: MRS. JESSIE ROMASSER

Coach Hayes and I had so much fun during our first season coaching girls' volleyball! It was a learning experience for both of us, as well as our outstanding student-athletes. Each of the girls made so much growth over the past couple of months- both as individuals and as a team! We finished our season with a 9-2 record, but also had several close games.

We wrapped up our season with an ice cream party and handed out paper plate awards to each of our athletes. Ava Strathearn was awarded the title of "Queen of Digs" for being the bravest defender on the team. Jacynd Andrews earned the "Spike Master" award for scoring the most points with attacks at the net. Autumn Comstock earned the "Most Consistent Server" award for scoring the most points on serves. Bianca Runfola was awarded the "Most Improved Player" award for listening carefully to her coaches' advice and focusing on improving her skills as a player. Izzy Black was awarded the "Most Improved Attitude" award for working hard to shift her outlook toward reflecting positivity and encouragement. Lizzy Friesema was awarded the

"Brutally Honest" award for always being the player to rely on for an honest opinion. Emily Strathearn earned the "Rookie of the Year" award for demonstrating the most growth as a first-year player. Kaylee Merrill was awarded the "Friendliest Player" award for being the designated social butterfly; we could always depend her for a reason to smile or giggle. Zoe Washburn earned the "Heart of the Team" award for being the best team-player, with superior sportsmanship and a growth mindset.

We are SO PROUD of each of our student-athletes and all the progress they've made throughout the season. We wish the 8th graders well as they move on to their high school teams, and we look forward to working with the 7th graders again next year!

Thanks for a great season,
Mrs. (Coach) Romasser

Activities with the PTO

THANK YOU to everyone who helped make our Trunk or Treat a success! Fun was had by ALL!!



AHERA

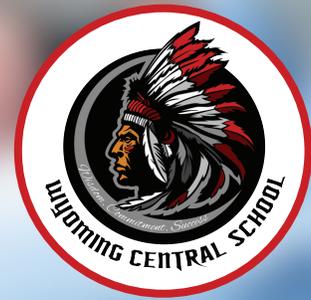
AHERA is a federal law enacted in 1987, which requires all school districts to re-inspect facilities for asbestos containing building materials.

Our facilities have been inspected and response actions are planned to insure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic reinspection and surveillance activities by trained personnel.

Details of such activities are described in the district's AHERA Management Plan, which is available for your review in the District Office.

If you have any questions or concerns in this regard feel free to contact the school at 495-6222.

Look at who's New! An introduction by some of our WCS students



Mrs. Herman

WRITTEN BY: AVA STRATHEARN AND ISABELLA BLACK

Mrs. Herman is the new Superintendent/Principal. Here are some things about her! Her full name is Emily Hope Herman. She lives in Warsaw, NY but she's from Eden, NY. She has a BA Degree in Psychology, a MA in School Counseling, and a MA in Educational Administration. Her husband is named Randy, she has four kids, and two Golden Doodles named Brooklyn and Bella. She likes running marathons, Cacti, and spending time with friends and family. She thinks Dogs are better than cats because "you can't take cats on a run." She enjoys sweet foods. Summer is her favorite Season. Her favorite musical is Evan Hansen, and her favorite Holiday is The Fourth of July. We are excited to have Mrs. Herman as the new Superintendent/Principal!



Mrs. Bernard

Some of you may know her as Mrs. Shari but now she is returning as Mrs. Bernard. Her full name is Shari Lynn Bernard. Lives in Wyoming, New York but is from Buffalo/Wyoming. She has an associate's degree in early childhood education and a BA in Health Science. She is married to Joshua Bernard and she has 4 kids. She has no pets. She loves reading Nicholas Sparks, spending time with family, outlander, cooking, and organization. She likes dogs more than cats because they don't have a litter box. She likes sweet foods, fall, and the wizard of oz. And finally, her favorite holiday is Christmas. We look forward to having her here at Wyoming.



Mrs. Sherrilyn Bartz

WRITTEN BY: BIANCA RUNFOLA AND JAXSON TRUE

Mrs. Sherrilyn Bartz is our new Director Of Student Services. She lives in Batavia, NY. Sherrilyn Bartz is from Lockport, NY and went to Batavia High School. She has 2 degrees. One is a Bachelor's degree and the other is a Master's degree. She is currently working on her 3 degree, which is a doctorate in education. Sherrilyn Bartz is married to Eric Bartz. She has 2 daughters, Noelle and Maddie. Sherrilyn has 5 pets. 2 dogs, Josie and Annie, 2 cats named Hitch and Misty, and a bunny named Coco. Sherrilyn loves the Buffalo Bills and Sabres. She also loves learning! She enjoys walking her dog around her neighborhood. Her favorite subject in school was Math. Sherrilyn said, "If I could coach any sport it would be Cheerleading, because I've coached it before and I've always loved cheerleading." We are very excited to have Sherrilyn Bartz as our new Director of Student Services.



Ms. Santullo & Mrs. Gonsiorek

WRITTEN BY: JADYN ANDREWS, BLAKE THOMPSON, AND DAVID KNOTOWICZ

We interviewed the new Pre-K teacher, Karianne Santullo, and the TA Theresa Gonsiorek. Here is some information about them! Ms. Santullo lives in Geneseo NY and Mrs. Gonsiorek lives in Wyoming NY. Ms. Santullo is from Wyoming NY, and Mrs. Gonsiorek is from Buffalo NY. Mrs. Gonsiorek has 2 children named Abby and Emma, Ms. Santullo has none. Ms. Santullo has a golden retriever named Roxie while Mrs. Gonsiorek has none. Ms. Santullo's hobby is music, Mrs. Gonsiorek's hobby is reading. Ms. Santullo's favorite food is Italian, and Mrs. Gonsiorek's favorite food is pizza. Ms. Santullo's favorite season and holiday is fall and Thanksgiving, Mrs. Gonsiorek's favorite season and holiday is summer and Christmas. Ms. Santullo and Mrs. Gonsiorek both are dog people. Ms. Santullo's favorite singer is Maroon 5, Mrs. Gonsiorek's favorite singer is Cat Bernardi. Ms. Santullo's favorite color is purple and Mrs. Gonsiorek's favorite color is black. Ms. Santullo's favorite candy is take 5, and Mrs. Gonsiorek's favorite candy is Peanut Butter Sponge Candy. We are so excited to have them here at Wyoming!



Dr. Miller

WRITTEN BY: ELIZABETH FRIESEMA, JONATHAN VANBUREN, OLIVIA SMART

Dr. Erica Anne Miller is a new school psychologist in Wyoming Central School. Her birthday is Feb. 3. She lives in Darien Center. She grew up in the Niagara-Wheatfield area. Mrs. Miller has a Bachelor's degree in psychology, Master's in School Psychology, Doctorate in Psychology. She is married to Mark Miller. She has two kids Ezra and Rosslyn. She has three dogs. She likes watching hockey and the Bills. Her favorite color is blue. Her favorite animal is dogs. Her favorite dog breed is the long haired Dachshund. Her favorite holiday is Christmas. She likes Chocolate more than candy canes. She likes Milk chocolate. She likes reading books. We are grateful to have her back in Wyoming!



Mrs. Flowers-Santullo

Mrs. Julie Anne Flowers-Santullo is a new teacher assistant to the Wyoming Central School District. She is originally from Warsaw, She has a Bachelor's degree in English Education. She is married to Joe Santullo and she has 3 lovely children named Matthew, Karianne and Daniel and has a cute golden retriever named Roxy. Mrs. Santullo enjoys cooking, yoga, the Bills, reading books, and her family. She loves to geocache as well. She is a great addition to the Wyoming School District.



Nurse's Corner

BY: MARIA HERMAN, RN – SCHOOL NURSE

SYMPTOM/SIGN	COVID-19	COLD	ALLERGY	FLU
Cough	Usually (dry)	Usually	Sometimes	Usually
Tiredness	Usually	Sometimes	Sometimes	Usually
Fever	Usually	Sometimes	Never	Usually - not always
Muscle Aches	Usually	Sometimes	Never	Usually
Sneezing	Rarely	Sometimes	Usually	
Sore throat	Usually	Usually	Rarely	Usually
Runny/stuffy nose	Usually	Usually	Usually	Usually
Diarrhea	Sometimes	Never	Never	Sometimes (more common in kids)
Nausea/vomiting	Sometimes	Never	Never	Sometimes (more common in kids)
New loss of taste/smell	Usually	Sometimes	Sometimes	Rarely
<small>Itchy nose, eyes, mouth, inner ear</small>	Never		Usually	
Pink eye	Sometimes		Sometimes	
Shortness of breath	Usually			Usually

What are the differences?

While Covid symptoms generally appear 2-14 days after exposure, symptoms of a common cold usually appear 1-3 days after exposure. Flu symptoms usually appear about 1-4 days after exposure. While Covid can cause shortness of breath or difficulty breathing, seasonal allergies don't usually cause these symptoms unless you have a respiratory condition such as asthma that can be triggered by pollen exposure.

RSV is another virus that has been spreading. The symptoms of RSV are: runny nose, decreased appetite, coughing, sneezing, fever, and wheezing. These symptoms usually appear in stages and not all at once. People infected with RSV usually show symptoms within 4-6 days after getting infected.

Standard precautions to reduce your risk of infection of any of the above include:

- Avoiding close contact (within 6 feet) with anyone outside your household, especially if you have a higher risk of serious illness
- Wearing a face mask in indoor public spaces
- Washing your hands often with soap and water for at least 20 seconds, or using an alcohol-based hand sanitizer that contains at least 60% alcohol
- Avoid crowded indoor spaces
- Covering your mouth and nose with your elbow or a tissue when you cough or sneeze
- Avoiding touching your eyes, nose and mouth
- Cleaning and disinfecting high-touch surfaces such as doorknobs, light switches, electronics and counters daily

Our school policy states that you should not send your child to school if he/she has:

- Fever in the past 24 hours

- Vomiting in the past 24 hours
- Diarrhea in the past 24 hours
- Sore throat
- Strep Throat (must have been taking an antibiotic for at least 24 hours before returning to school)
- Bad cold, with a very runny nose or bad cough, especially if it has kept the child awake at night
- Head lice – until your child has been treated according to the nurse or doctor's instructions
- Eyes have a yellow/green discharge
- Significant cough that makes a child uncomfortable or disrupts the class
- Honey-crusted sores around nose or mouth

If your child becomes ill at school and the teacher or school nurse feel the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him/her home from school. It is essential that your child's teacher have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. Please be sure that arrangements can be made to transport your child home from school and that childcare is available in case of illness. If your daytime or emergency phone number changes during the year, please notify your child's teacher immediately.

As a reminder, New York Education law requires a written or emailed excuse for every absence, tardy and early dismissal from school. Excuses must include the child's name, date of the absence/tardy/dismissal, reason and signature of parent/guardian. Please feel free to call or email if you have any questions or concerns.

Maria Herman RN, School Nurse
 #495-6222, ext. 106
 mherman@wyomingcsd.org

Emergency Management Plan & AHERA

The following is information for all school employees, parents, and interested persons regarding the Emergency Management Plan and AHERA Compliance Activities:

The Wyoming Central School has developed an Emergency Management Plan as required by New York State Law. This plan will be used to guide our responses during emergencies, which involve our school, students and staff.

The purpose in having such a plan is to inform those who might be involved in such responses of their responsibilities, so that actions can be coordinated and flow smoothly. Ultimately, the plan is for the purpose of protecting our students, staff and anyone else who might be involved in any emergency situations involving our school.

As a public document, the Emergency Management Plan is available at the school for anyone who may wish to review it.

In addition to having the plan, there will be at least one drill during the school year for the purpose of practicing and evaluating the procedures in it.



Wyoming Central School District

Request for Pesticide Application Notification

Date _____

I am the parent (or guardian) of _____

who attend(s) Wyoming Central School in the following grades: _____

Please consider this my formal request to be placed on the list to receive pesticide notices and information. All notices are to be mailed to the following address: (Please Print Clearly)

Name _____

Street Address or Post Office Box _____

City _____ State _____ Zip _____

I can be reached by telephone at the following numbers:

Daytime _____ Evening _____

Sincerely, _____



Mandated Requirements for picking up students

Pursuant to the school's Insurance Carrier the following policies must be adhered to when a child is picked up at school:

- Students will be released only to the parent/guardian or those family members or adults who are designated on the student's [registration record] [emergency release form] [any form used by the school for the purpose of release a child].
- If an individual other than the child's parent or legal guardian (listed on the registration record) seeks to pick up a child from school prior to the end of the school day, the individual must present a parent note, doctor's appointment note, court appearance summons or other certified check out, in addition to the fact that the individual must be listed on the list of those persons authorized to the pick up the child.
 - In addition, the note must have a phone number whereby the [student's] parent can be reached by an administrator for verification.
- Children cannot leave school grounds until the authorized person has signed them out at the school office.
- Staff members assigned to release students to pick up by an authorized person are required to request and review valid (i.e., still current) picture identification.
- Students are to be released early only upon approval of the principal or his/her designee.
- The principal shall not honor a telephone request for a student's early dismissal to someone not listed on the emergency card
- Parents/guardians of all students will be reminded no later than the end of the first week of school to update registration information.
- Parents/guardians of all students are notified at least twice that they must inform the school immediately if there is any change of emergency information, or, in particular, those individuals authorized to pick up their child(ren)
- In all cases, the person picking up a child from school must sign a log indicating that they have picked up the child, noting the date and time
- Parents! Guardians shall be notified that, if a student will be picked up by an individual not listed on the student's registration form, the parent should notify school officials in person or writing along with the date, pick-up time and relationship of the person to the family (i.e., uncle, cousin, neighbor, etc.). The person should be prepared to show a driver's license or other form of photo I.D. If the person will be picking up the child occasionally, the parent should add the name of the person to the registration form.
- Parents/ guardians shall be notified that it is their responsibility to provide legal documents, when applicable, restricting access to a student by an individual. If a person who checks into the office to pick up a child is not on the list of persons authorized to do so, staff members must check the student's file to determine if there is any document restricting release. Staff members are charged with the knowledge that a student must not be released to an unauthorized individual if the school has on file any document restricting release. Under no circumstances shall staff knowingly release students to individuals who have been prohibited from having contact with children or a parent who has been legally denied access to the student or access to a school site.
- All requests to pick up a child from school shall be kept on file.

PESTICIDE NOTICE

New York State Education Law Section 409-H, effective July 1, 2002, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Wyoming Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72-hours following an application;
- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-us pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;

- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CRF152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list.

If you would like to receive 48-hour notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return to:
Superintendent's Office
Wyoming Central School District
PO Box 244
Wyoming, NY 14591-0244

Wyoming Hook & Ladder

Wyoming Hook & Ladder, in cooperation with the Wyoming Central School and the Town of Middlebury, invites all students of the Wyoming Central School District (ages 14 – 18) with their parents/guardians to the Wyoming Fire Hall at 26 Maple Street on December 4th at 10:00 am for a meeting to learn about a newly formed Youth Fire Department!

Listed below are a few of the benefits to the student, their education and career paths as well as the community:

- Learn practical skills and continuous training and education
- Make lifelong friends and teammates
- Earn college tuition reimbursement through Firemen's Association of New York
- Become eligible for scholarships
- Become a First Responder
- Develop leadership skills that will help you get a job, get into college, a trade school or an apprenticeship program
- Training in life saving equipment and technology

Take the first step! This may be one of the best decisions of your life.

Find out if you have what it takes! Do it for yourself, for your community, for the Fire Service.



Wyoming Central School District
1225 Route 19
PO Box 244
Wyoming NY 14591-0244

Board of Education

- Ben Chamberlain, President
- Barry True, Vice President
- Kaitlyn Bush
- Jessica Merrill
- Kelly Washburn
- Rudd Wetherwax
- Nicole White

Superintendent of Schools

- Emily Herman

District Treasurer

- Joelle Stroud

www.wyomingcsd.org

Post Office Box
Wyoming NY 14591.....(print 100)

Rural Route 1
Wyoming NY 14591.....(print 125)

Rural Route 2
Wyoming NY 14591.....(print 275)

Leave Blank..... (print 200)

**NON-PROFIT
ORGANIZATION
US POSTAGE PAID
PERMIT #8
WYOMING NY
14591**

Thank you

**WCS BOARD OF EDUCATION FOR YOUR
DEDICATION AND COMMITMENT
TO OUR KIDS.**

- Ben Chamberlain, President
- Barry True, Vice President
- Kaitlyn Bush
- Jessica Merrill
- Kelly Washburn
- Rudd Wetherwax
- Nicole White

